

FALL 2009 -- Updated 9/25/09

DEPT CODE (Indicates Instructor's Program Area)
WS = School-wide Courses
TC = Teaching & Curriculum
CHD = Counseling & Human Development
EL = Educational Leadership

First day of classes: Tuesday, September 1
Labor Day: Monday, September 7 (no classes--Monday classes start 9/14)
Monday classes should meet on December 14 unless an alternative make-up day has been agreed upon by instructor and students.

Thanksgiving Holiday: Noon on Wednesday, November 25 - Sunday, November 29

Last Day of classes: Friday, December 11

Reading Period: Saturday, December 12 - Monday, December 14

Final exams: Tuesday, December 15 - Monday, December 21

COLOR CODE EXPLANATION:

- 1 Courses on white background are offered every year
- 2 Courses on green background are offered every other year
- 3 Courses on purple background traditionally have been scheduled in fall of odd years but had to be cancelled or postponed this semester
- 4 Items highlighted in yellow are still tentative
- 5 Courses highlighted in turquoise are at or near capacity; if when you register, you're asked for a permission code, contact the Warner registrar to be put on waiting list.
- 6 Recent changes are highlighted in light blue

Notes: Prerequisites and Restrictions in Red
A = Restricted to doctoral students only
B = Restricted to master's students only
C = Restricted to matriculated students only
D = Restricted to matriculated counseling students
E = Accelerated EDD students only
F = Restricted to doctoral human development students only
G = OR permission of instructor required
H = IPC (instructor permission code) required

FALL 2009 - MONDAY COURSES

Day	Time	Dept. Code	CRN	Subj. Area	Crs. No.	Cr. Hrs	Course Title	Instructor(s)	Notes	Cap	Location
							SCIENCE: <i>In addition to classroom hours, students must arrange field experiences / student teaching with instructor.</i>				
MON	7:40pm-8:40pm	TC	46754	EDF	410S	2.0	Field Experiences in Middle Childhood (Science) <i>(Prerequisite [or concurrent]: EDU 434)</i>	Luehmann+sup		15	Dewey 1-154
MON	7:40pm-8:40pm	TC	46809	EDF	411S	2.0	Field Experiences in Inclusive Middle Childhood Settings (Science) <i>(Prerequisites [or concurrent]: EDU 434, ED 447)</i>	Luehmann+sup		15	Dewey 1-154
MON	7:40pm-8:40pm	TC	46858	EDF	416S	2.0	Field Experiences in Secondary Schools (Science) <i>(Prerequisite [or concurrent]: EDU 434)</i>	Luehmann+sup		15	Dewey 1-154
MON	7:40pm-8:40pm	TC	46907	EDF	417S	2.0	Field Experiences in Inclusive Secondary School Settings (Science) <i>(Prerequisites [or concurrent]: EDU 434, ED 447)</i>	Luehmann+sup		15	Dewey 1-154
							FOREIGN LANGUAGE/ESOL: <i>In addition to classroom hours, students must arrange field experiences / student teaching with instructor.</i>				
MON	3:40pm-4:40pm	TC	46720	EDF	410F	2.0	Field Experiences in Middle Childhood (Foreign Languages + Latin) <i>(Prerequisite [or concurrent]: EDU 435)</i>	Curry+ sup		15	Dewey B-315
MON	3:40pm-4:40pm	TC	46772	EDF	411F	2.0	Field Experiences in Inclusive Middle Childhood Settings (Foreign Languages + Latin) <i>(Prerequisites [or concurrent]: EDU 435, ED 447)</i>	Curry+ sup		15	Dewey B-315
MON	3:40pm-4:40pm	TC	46823	EDF	416F	2.0	Field Experiences in Secondary Schools (Foreign Languages + Latin) <i>(Prerequisite [or concurrent]: EDU 435)</i>	Curry+ sup		15	Dewey B-315
MON	3:40pm-4:40pm	TC	46871	EDF	417F	2.0	Field Experiences in Inclusive Secondary School Settings(Foreign Languages + Latin) <i>(Prerequisites [or concurrent]: EDU 435, ED 447)</i>	Curry+ sup		15	Dewey B-315
MON	3:40pm-4:40pm	TC	46939	EDF	426	2.0	Field Experiences in ESOL <i>(Prerequisite [or concurrent]: EDU 435)</i>	Curry+ sup		15	Dewey B-315
TBA	TBA	TC	46942	EDF	432	3.0	Student Teaching ESOL	Curry+ sup			TBA

FALL 2009 - TUESDAY COURSES

Day	Time	Dept. Code	CRN	Subj. Area	Crs. No.	Cr. Hrs	Course Title	Instructor(s)	Notes	Cap	Location
TUE	4:50pm-6:05pm	NA	NA	NA	NA	NA	UR UNDERGRADUATE COURSE	NA		NA	Dewey 4-160M
TUE	4:50pm-7:30pm	EL	47099	EDU	421	3.0	Human Resource Management	Uebbing		25	Goergen 109
TUE	4:50pm-7:30pm	WS	47347	EDU	497	3.0	Teaching & Learning in Higher Education	Fonzi		25	Dewey 1-211C
TUE	4:50pm-7:30pm	CHD	46968	EDF	451	3.0	Supervised Internship in School Counseling I	TBA+Rubenstein	D, G	25	Dewey 1-305 + 1-301
TUE	4:50pm-7:30pm	CHD	46973	EDF	458	0-9	Supervised Internship in Community Mental Health Counseling I	TBA (+Mackie)	D, G	20	Dewey B-315 + Lounge
TUE	4:50pm-7:30pm	TC	47320	EDU	528	3.0	Advanced Doctoral Seminar in Curriculum and Pedagogy	Hursh	A, G, H	20	Dewey 1-160B
TUE	4:50pm-7:30pm	TC	44221	ED	447	3.0	Disability and Schools	Hetherington		25	Dewey 4-162
TUE	4:50pm-7:30pm	EL	47421	EDU	576	3.0	Contemporary Issues in Higher Education	Wall		25	Dewey 2-110D
TUE	4:50pm-7:30pm	EL	96116	EDU	504	3.0	Economics of Education	DeAngelis		25	Dewey 2-110C
TUE	4:50pm-7:30pm	CHD	95455	EDE	422	3.0	Motivation in Human Development	Lynch		25	Meliora 205
TUE	4:50pm-7:30pm	EL		EDU	413	3.0	Contemporary Issues in Educational Policy - MOVED TO SUMMER B 2009	Stewart		25	
TUE	7:35pm-10:15pm	TC	47181	EDU	442	3.0	Race, Class, Gender, and Disability in American Education	Larson		25	Dewey 1-154
TUE	7:35pm-10:15pm	EL	44070	ED	439	3.0	Policy Analysis in Education (Moved from Spring)	Harris		25	Meliora 219
TUE	7:35pm-10:15pm	CHD	47292	EDU	471	3.0	Counselor as Systems Consultant <i>(Prerequisites: EDU 453; EDF 450 [or concurrently])</i>	Nau	D	25	Dewey B-315
TUE	7:35pm-10:15pm	EL	98843	EDU	485	3.0	College Access and (In)Equity	Kiyama		25	Dewey 2-110C
TUE	7:35pm-10:15pm	CHD	47043	EDF	559	3.0	Doctoral Internship in Counseling Practice	Mackie	D	15	Dewey 1-301
TUE	7:35pm-10:15pm	CHD	47051	EDF	560	0-6	Supervised Internship in Mental Health Counseling	Mackie	D	15	Dewey 1-301
TUE	7:35pm-10:15pm	TC	44097	ED	409	3.0	Language and Literacy in Education <i>(Prerequisite: EDU 498 recommended)</i>	Allen		25	Dewey 1-305
TUE	7:35pm-10:15pm	TC	01046	ED	409	3.0	Language and Literacy in Education <i>(Prerequisite: EDU 498 recommended)</i>	Stephanie Webster		25	Meliora 224
TUE	7:35pm-10:15pm	CHD	47305	EDU	472	3.0	Principles and Practices of Community & Mental Health Counseling	Tursi	D, G	25	Dewey 2-110D
TUE	7:35pm-10:15pm	CHD	47336	EDU	564	3.0	Contemporary Trends in Mental Health Appraisal, Intervention, and Research	Douthit	A, D, G	25	Dewey 2-110E

FALL 2009 - WEDNESDAY COURSES

Day	Time	Dept. Code	CRN	Subj. Area	Crs. No.	Cr. Hrs	Course Title	Instructor(s)	Cap	Location	
							SOCIAL STUDIES: <i>In addition to classroom hours, students must arrange field experiences / student teaching with instructor.</i>				
WED	3:40pm-4:40pm	TC	46736	EDF	410H	2.0	Field Experiences in Middle Childhood (Social Studies) <i>(Prerequisite [or concurrent]: EDU 432)</i>	Kevin Meuwissen	15	Dewey 1-154	
WED	3:40pm-4:40pm	TC	46789	EDF	411H	2.0	Field Experiences in Inclusive Middle Childhood Settings (Social Studies) <i>(Prerequisites [or concurrent]: EDU 432, ED 447)</i>	Kevin Meuwissen	15	Dewey 1-154	
WED	3:40pm-4:40pm	TC	46837	EDF	416H	2.0	Field Experiences in Secondary Schools (Social Studies) <i>(Prerequisite [or concurrent]: EDU 432)</i>	Kevin Meuwissen	15	Dewey 1-154	
WED	3:40pm-4:40pm	TC	46885	EDF	417H	2.0	Field Experiences in Inclusive Secondary School Settings (Social Studies) <i>(Prerequisites [or concurrent]: EDU 432, ED 447)</i>	Kevin Meuwissen	15	Dewey 1-154	
							ENGLISH (grades 5-12): <i>In addition to classroom hours, students must arrange field experiences/student teaching with instructor.</i>				
WED	3:40pm-4:40pm	TC	46718	EDF	410E	2.0	Field Experiences in Middle Childhood (English) <i>(Prerequisite [or concurrent]: EDU 431)</i>	King+sup	15	Dewey 1-160B	
WED	3:40pm-4:40pm	TC	46763	EDF	411E	2.0	Field Experiences in Inclusive Middle Childhood Settings (English) <i>(Prerequisites [or concurrent]: EDU 431, ED 447)</i>	King+sup	15	Dewey 1-160B	
WED	3:40pm-4:40pm	TC	46814	EDF	416E	2.0	Field Experiences in Secondary Schools (English) <i>(Prerequisite [or concurrent]: EDU 431)</i>	King+sup	15	Dewey 1-160B	
WED	3:40pm-4:40pm	TC	46860	EDF	417E	2.0	Field Experiences in Inclusive Secondary School Settings (English) <i>(Prerequisites [or concurrent]: EDU 431, ED 447)</i>	King+sup	15	Dewey 1-160B	
							READING: <i>In addition to classroom hours, students must arrange practica with instructor.</i>				
WED	3:40pm-4:40pm	TC	46921	EDF	424	3.0	Practica in Teaching Literacy in Middle Childhood <i>(Prerequisite: EDU 498; prerequisite [or concurrent]: EDU 431)</i>	King+sup	15	Dewey 1-160B	
WED	3:00pm-4:30pm	CHD	45040	ED	561B	0	C&HD Doctoral Cohort Seminar 1B <i>(meeting only some weeks)</i>	Mackie	12	Dewey 1-301	
WED	4:50pm-7:30pm	EL	44183	ED	436	3.0	How Universities Work	Hazen	25	Dewey 2-110D	
WED	4:50pm-7:30pm	WS	44101	ED	410	3.0	History of American Education	Waterman	25	Dewey 2-110C	
WED	4:50pm-7:30pm	TC	47112	EDU	430	3.0	Theory and Practice in Teaching and Learning Math in Elementary School	Kim Pettig	20	Dewey 2-110E	
WED	4:50pm-7:30pm	TC	47129	EDU	431	3.0	Theory and Practice in Teaching and Learning English <i>(Prerequisite: EDU 498 recommended)</i>	King	20	Dewey 1-160B	
WED	4:50pm-7:30pm	TC	47130	EDU	432	3.0	Theory and Practice in Teaching and Learning Social Studies <i>(Prerequisite: EDU 442 recommended)</i>	Kevin Meuwissen	20	Dewey 1-154	
WED	4:50pm-7:30pm	EL	44140	ED	438	3.0	Sociology of School Organizations	Harris	20	Meliora 224	
WED	4:50pm-7:30pm	CHD	47246	EDU	457	3.0	Counseling Theory and Practice I <i>(Prerequisites: EDU 450 ~or~ EDU 472 concurrently)</i>	Guiffrida	D, G	20	Dewey 1-305 + 1-301 + 1-211C
WED	4:50pm-7:30pm	CHD	47237	EDU	457	3.0	Counseling Theory and Practice I <i>(Prerequisites: EDU 450 ~or~ EDU 472 concurrently)</i>	Marquis	D, G	20	Dewey B-315 + Lounge + 1-160A
WED	4:50pm-7:30pm	CHD	47258	EDU	459	3.0	Contemporary Issues in School Counseling <i>(Prerequisite: EDF 450)</i>	Mackie	D	25	Meliora 221
WED	4:50pm-7:30pm	WS	98802	ED	416	3.0	Managing Crisis: Catastrophe, Violence, and Trauma in School and University Settings	Linnenberg		25	Dewey 4-160K
WED	7:35pm-10:15pm	WS	44088	ED	406	3.0	Master's Research Methods	Maynor Gonzalez	B, G	25	Dewey 2-110E
WED	7:35pm-10:15pm	WS	01428	ED	406	3.0	Master's Research Methods	Essie Sierra Torres	B, G	25	Dewey B-315
WED	7:35pm-10:15pm	EL	47372	EDU	515	3.0	Decision Making for Educational Leaders I: Analyzing Problems in Schools & Universities	DeAngelis		25	Dewey 2-110D
WED	7:35pm-10:15pm	WS	98798	ED	505	3.0	Advanced Quantitative Research Methods <i>(Prerequisites: ED 504, ED 506)</i>	Lynch		25	Dewey 1-154
WED	7:45pm-9:45pm	TC	44053	ED	400	1.0	Topics in Teaching and Schooling	King		n/a	Dewey 2-162

FALL 2009 - THURSDAY COURSES

Day	Time	Dept. Code	CRN	Subj. Area	Crs. No.	Cr. Hrs	Course Title	Instructor(s)	Notes	Cap	Location
THU	2:00pm-4:30pm	TC	98744	ED	404	3.0	Teaching, Curriculum, and Change	Hursh			Dewey B-315
THU	2:00pm-4:40pm	WS	44866	ED	506	3.0	Concepts and Issues in Social Science Research (<i>formerly Doc.Res.Methods</i>) <i>(One of two sections offered)</i>	Ares	A	25	Dewey 1-305
							CHILDHOOD/ELEMENTARY (grades 1-6): In addition to classroom hours, students must arrange field experiences/student teaching with instructor.				
THU	3:40pm-4:40pm	TC	46675	EDF	404	2.0	Field Experiences in Elementary School <i>(Prerequisites: EDU 498; EDU 427 [or concurrently])</i>	Hetherington		15	Dewey 1-154
THU	3:40pm-4:40pm	TC	46681	EDF	405	2.0	Field Experiences in Inclusive Elementary School Settings <i>(Prerequisites: EDU498; ED 447 or ED 403; EDU427 [or concurrently])</i>	Hetherington		15	Dewey 1-154
THU	3:40pm-4:40pm	TC	46694	EDF	406	3.0	Student Teaching in Elementary School A <i>(Prerequisite [or concurrently]: EDF404 or EDF405)</i>	Hetherington		15	Dewey 1-154
THU	3:40pm-4:40pm	TC	46705	EDF	407	3.0	Student Teaching in Inclusive Elementary School Settings A <i>(Prerequisites: ED 447 or ED 403; EDF405 [or concurrently])</i>	Hetherington		15	Dewey 1-154
THU	4:00pm-6:00pm	TC	44169	ED	459	3.0	Practicum in Applied Behavior Analysis and Autism Spectrum Disorders I <i>(Prerequisites: ED 453; ED 457; ED 458)</i>	Mozingo	H		Helen Wood Hall 1-W134
THU	4:50pm-6:05pm	NA	NA	NA	NA	NA	UR UNDERGRADUATE COURSE	NA		NA	Dewey 4-160M
THU	4:50pm-7:30pm	EL	47065	EDU	408	3.0	Law of Private Schools	Douglas Kirst		25	Dewey 1-160A
THU	4:50pm-7:30pm	WS	47209	EDU	447	3.0	Grant-writing and Other Funding Strategies for Educators (NO AUDITS)	Borasi+Sisk		15	Dewey 1-160B
THU	4:50pm-7:30pm	TC	47354	EDU	498	3.0	Literacy Learning as Social Practice	Stephanie Webster		25	Dewey 1-154 + 1-301 + 1-211C
THU	4:50pm-7:30pm	TC	47103	EDU	427	3.0	Theory and Practice in Teaching and Learning Literacy in Elementary School <i>(Prerequisite: EDU498)</i>	Gatto		25	Meliora 221
THU	4:50pm-7:30pm	TC	44116	ED	415	3.0	Adolescent Development & Youth Culture	Allen		25	Dewey B-315
THU	4:50pm-7:30pm	TC	47389	EDU	525	3.0	Theory and Research in Teaching and Learning	Ares	A, H	25	Dewey 1-305
THU	4:50pm-7:30pm	CHD	47363	EDU	563	3.0	Advocacy, Consulting, and System Change in Counseling Practice	Swanson	A, D, G	25	Dewey 2-110E
THU	4:50pm-7:30pm	CHD	47175	EDU	439	3.0	Interpersonal Systems in Counseling and Human Development	Mackie		25	Dewey 2-110D
THU	4:50pm-7:30pm	CHD	01827	EDU	439	3.0	Interpersonal Systems in Counseling and Human Development	Deborah Hudson		25	Dewey 2-110C
THU	4:50pm-7:30pm	CHD	44152	ED	429	3.0	Theories of Human Development	David Donnelly		25	Goergen 108
THU	4:50pm-7:30pm	EL	47285	EDU	468	3.0	Data-Driven School Improvement	Michael Doughty		25	Goergen 109
THU	4:50pm-7:30pm	EL	44250	ED	476	3.0	Administration of Student Affairs in Higher Education	Hazen		25	Gavett 301
THU	4:50pm-7:30pm	EL	47391	EDU	496	3.0	Fiscal Issues in Higher Education	Brent		25	Computer Studies Bldg. 209
THU	4:50pm-7:30pm	WS	98766	EDE	568	3.0	Advanced Seminar: Bullying, Violence, and Female Competition	Signithia Fordham	A, G	25	Dewey 4-160K
							READING: In addition to classroom hours, students must arrange practica with instructor.				
THU	7:35pm-8:35pm	TC	46915	EDF	423	3.0	Practica in Teaching Literacy in Elementary Schools <i>(Prerequisites: EDU498; EDU427 [or concurrently])</i>	Kim Pettig		15	Dewey 1-160B
THU	7:35pm-10:15pm	CHD	44138	ED	419	3.0	Life Course Studies	O'Connor		25	Dewey 2-110E
THU	7:35pm-10:15pm	TC	44064	ED	404	3.0	Teaching, Curriculum, & Change	Hursh		25	Dewey 2-110D
THU	7:35pm-10:15pm	TC	44239	ED	451	3.0	Teaching & Learning in Inclusive Classrooms (<i>Prerequisites: ED 447 or ED 403</i>)	Julia White		25	Dewey 1-305
THU	7:35pm-10:15pm	CHD	47260	EDU	465	3.0	Assessment and Appraisal	Irene Garrick	D, G	20	Dewey B-315

FALL 2009 - FRIDAY/SATURDAY COURSES + TBA

Day	Time	Dept. Code	CRN	Subj. Area	Crs. No.	Cr. Hrs	Course Title	Instructor(s)	Notes	Cap	Location
SAT SAT SAT SAT	9: 30am-12pm 9: 30am-12pm 9: 30am-12pm 5pm-7:30pm	TC	44195	ED	440	1.0	Urban Teaching & Leadership Seminar 1A September 12 October 17 November 14 December 4	Brockenbrough		15	Melioria 208 Dewey 1-154 Dewey 1-154 Meliora 221
SAT FRI FRI SAT	9: 30am-12pm 5pm-7: 30pm 5pm-7: 30pm 5pm-7:30pm	TC	44207	ED	442	1.0	Urban Teaching & Leadership Seminar 2A September 12 October 16 November 13 December 4	Brockenbrough		15	Meliora 208 Dewey 1-154 Dewey 1-154 Meliora 221
SAT FRI FRI SAT	9: 30am-12pm 5pm-7: 30pm 5pm-7: 30pm 5pm-7:30pm	TC	44215	ED	444	1.0	Urban Teaching & Leadership Seminar 3A September 12 October 16 November 13 December 4	Brockenbrough		15	Meliora 208 Dewey 1-154 Dewey 1-154 Meliora 221
SAT	8: 30am-12: 30pm	TC	44967	ED	532*	1.0	Action Research Methods (September 12; October 3 and 17) (Prerequisite: ED 506) (No stand-alone audits; audits allowed only if bundling as part of ED 533)	Mock	A, G, H	25	Dewey 1-305
SAT	8: 00am-12: 00pm	TC	44898	ED	524*	1.0	Survey Design (November 7, 14, and 21) (No stand-alone audits; audits allowed only if bundling as part of ED 533)	Stewart		25	Dewey 1-305
SAT	8: 00am-12: 00pm	TC	02854	ED	525*	1.0	Interview and Focus Group Techniques (October 17, 24, and 31) (No stand-alone audits; audits allowed only if bundling as part of ED 533)	Stewart		25	Dewey B-315
FRI FRI	4: 45pm-8: 45pm 4: 45pm-8: 45pm	TC WS	44912 44930	ED ED	525* 528*	1.0 1.0	Interview and Focus Group Techniques (October 16, 23, and 30) (No stand-alone audits; audits allowed only if bundling as part of ED 533) Using Quantitative Data Analysis Software (November 6, 20, and December 4) (Prerequisite: ED 506 [or concurrently]) (No stand-alone audits; audits allowed only if bundling as part of ED 533)	Stewart Che	H	25 20	Dewey 1-305 Dewey 1-154
FRI	4: 45pm-8: 45pm	WS	44956	ED	529*	1.0	Using Qualitative Data Analysis Software (September 18, 25; October 2) (Prerequisite: ED 506)	Stewart		20	Dewey 1-154
VAR	TBA	WS	44975	ED	533	3.0	Research Strategies Series -- NO AUDITS ; allows bundling three one-hour research courses; contact Warner Registrar for instructions. NOTE: does not register you for spots in 1-hour classes automatically.	Finnigan			
TBA	TBA	EL	45001	ED	545	3.0	Program Evaluation Practicum (Prerequisites: ED 520, ED 521)	Kohn	A, H		TBA
TBA	TBA	EL	44857	ED	545	3.0	Program Evaluation Practicum (Prerequisites: ED 520, ED 521)	Wall	A, H		TBA
TBA	TBA	EL	47017	EDF	498	var	Supervised Administrative Internship Seminar (selected weeks?)	Mary Rapp		20	TBA
TBA	TBA	EL	47026	EDF	498	var	Supervised Administrative Internship Seminar (selected weeks?)	Uebbing		20	TBA
TBA	TBA	EL	95520	EDF	498	var	Supervised Administrative Internship Seminar (selected weeks?)	Kirst		20	TBA
TBA	TBA	EL	46996	EDF	497	var	Supervised Internship in Higher Education	Hazen			TBA
TBA	TBA	TC	45016	ED	551B	var	T&C Doctoral Cohort Seminar 1B	Hursh			TBA
TBA	TBA	TC	45027	ED	552B	0	T&C Doctoral Cohort Seminar 2B (meeting only some weeks)	Mock		12	Dean's Conference Room
TBA	TBA	TC	45038	ED	554	3.0	Action Research Doctoral Dissertation Seminar 1	Luehmann+Borasi		10	TBA
TBA	TBA	CHD	45040	ED	561B	0	C&HD Doctoral Cohort Seminar 1B (meeting only some weeks) (See Wednesdays.)	Mackie		12	TBA
TBA	TBA	CHD	45052	ED	562B	0	C&HD Doctoral Cohort Seminar 2B (meeting only some weeks)	Douthit		12	TBA
TBA	TBA	CHD	45069	ED	564	0	C&HD Doctoral Dissertation Seminar 1	Mackie		10	TBA
TBA	TBA	WS	46950	EDF	444	var	Field Experiences in American Higher Education	Clawson			TBA

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PLEASE NOTE PALE YELLOW HIGHLIGHTED COURSES ABOVE: Courses marked with the red asterisk may be "bundled" and taken as one three-hour course. Register for ED 533, then register for other courses as audits (stand-alone audits are not allowed for these 1-hour courses). Contact the Warner Registrar to waive audit fee(s).

FIELD EXPERIENCES to be individually arranged:												
TBA	TBA	TC	47318	EDU	480A	1.0	Theory and Practice in Teaching and Learning Arts in Elementary School (Part 2)	Hallmark				
TBA	TBA			ED	496	var	Master's Research Apprenticeship	TBA				
TBA	TBA			ED	596	var	Doctoral Research Apprenticeship	TBA				
TBA	TBA	WS	TBA	ED	491	1-3	Independent Study in Education (Master's)	TBA				
TBA	TBA	WS	TBA	ED	492	1-3	Field Study in Education (Master's)	TBA				
TBA	TBA	WS	TBA	ED	493	1-3	Master's Research in Education	TBA				
WED	7: 35pm-10:00pm	CHD	47034	EDF	558	3.0	Doctoral Internship in Teaching and Supervision <i>(October 21, November 18, and December 9)</i>	Linnenberg	D	15	Dewey 1-305	
TBA	TBA	WS	TBA	ED	591	1-3	Independent Study in Education (Doctoral)	TBA				
TBA	TBA	WS	TBA	ED	592	1-3	Field Study in Education (Doctoral)	TBA				
TBA	TBA	WS	TBA	ED	593	1-3	Ed.D. Research (Dissertation) Must have completed Comp Exams.	TBA				
TBA	TBA	WS	TBA	ED	593	1-3	Ph.D. Research (Dissertation) Must have completed Comp Exams.	TBA				